

Spanish Disciplinary Knowledge Progression				
	Year 3	Year 4	Year 5	Year 6
Reading	Reading aloud some words from simple songs, stories and rhymes. Recognising some familiar Spanish words in written form. Beginning to understand and notice cognates. Becoming familiar with format, layout and simple use of a bilingual dictionary. Using visual clues to make predictions about the meaning of unfamiliar vocabulary.	Following a short text or rhyme, listening and reading at the same time. Recognising some familiar Spanish words when written in a short phrase. Identifying and discussing cognates and beginning to explore various language detective strategies. Using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. Using contextual clues and cues to gist and make predictions about meanings.	Reading and responding to a range of authentic texts. Identifying key information in simple writing. Using a range of language detective strategies to decode new vocabulary including context and text type. Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words. Using further contextual clues and cues, such as knowledge of text types and structures to deduce unknown vocabulary.	Reading short authentic texts for enjoyment or information. Identifying and extracting key information in a range of authentic texts. Reading and using language detective skills to assess meaning including sentence structure. Using a bilingual dictionary to select alternative vocabulary for independent sentence building. Using further contextual clues and cues, such as awareness of grammatical structures to deduce unknown vocabulary.
Writing	Recalling and writing simple words from memory. Experimenting with simple writing, copying with accuracy. Recognising and using adjectives of colour and size.	Selecting and writing short words and phrases. Making short phrases or sentences using a scaffold (e.g. word cards, knowledge organisers) Using different adjectives with a singular noun, with correct positioning and agreement. Choosing appropriate adjectives from a wider range of adjectives.	Beginning to predict spelling patterns. Adapting model sentences to express different ideas. Writing a short text using a model or scaffold. Selecting the correct form of an adjective that agrees with the singular or plural noun it is describing. Using adapted phrases to describe an object or person.	Beginning to predict spelling patterns. Using existing knowledge of vocabulary and phrases to create new sentences. Constructing a short text on a familiar topic. Generating the correct form of an adjective that agrees with the singular or plural noun it describes. Recognising and using a wide range of descriptive phrases.
Speaking	Asking and/or answering simple questions. Forming simple statements with	Recognising and answering simple questions which involve giving personal information.	Forming a question in order to ask for information.	Planning, asking and answering extended questions.

	information including the negative. Practising speaking with a partner. Listening to songs and rhymes in Spanish, repeating sounds and phrases to develop pronunciation and intonation. Beginning to notice common spelling patterns. Using short phrases to give information. Recognising and repeating phrases Listening and repeating key phonemes with care. Recognising that sounds and spelling patterns can be different from English. Recognising how intonation and gesture are used to differentiate between statements and questions. Building confidence by repeating short phrases with increasing accuracy. Introducing self to a partner with simple phrases. Rehearsing and performing a short role-play.	Beginning to form opinion phrases. Using a variety of conversational phrases. Listening to songs and rhymes in Spanish, repeating sounds and phrases to develop pronunciation and intonation. Beginning to notice common spelling patterns. Using a model to form a spoken sentence. Beginning to adapt phrases from a rhyme/song. Listening and repeating key phonemes with care. Recognising that sounds and spelling patterns can be different from English. Recognising how intonation and gesture are used to differentiate between statements and questions. Building confidence by repeating short phrases with increasing accuracy. Introducing self to a partner with simple phrases. Rehearsing and performing a short role-play.	Presenting factual information in extended sentences. Beginning to use conversational phrases for purposeful dialogue. Rehearsing and recycling extended sentences orally. Speaking in full sentences using known vocabulary. Recognising key phonemes in an unfamiliar context, applying pronunciation rules. Using intonation and gesture to differentiate between statements and questions. Formulating their own strategies to remember and apply pronunciation rules. Speaking and reading aloud with increasing confidence and fluency. Creating and presenting a monologue, dialogue or role-play. Giving a presentation drawing upon learning from a number of previous topics.	Developing extended sentences to justify a fact or opinion. Engaging in conversation and transactional language. Planning and giving a short oral presentation. Modifying, expressing and comparing opinions. Recognising key phonemes in an unfamiliar context, applying pronunciation rules. Using intonation and gesture to differentiate between statements and questions. Formulating their own strategies to remember and apply pronunciation rules. Speaking and reading aloud with increasing confidence and fluency. Creating and presenting a monologue, dialogue or role-play. Giving a presentation drawing upon learning from a number of previous topics.
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Listening

Listening and responding to single words and short phrases

Listening and repeating key phonemes with care.

Listening to songs and rhymes in Spanish, repeating sounds and phrases to develop pronunciation and intonation.

Listening and responding to full sentences,

Following a short text or rhyme, listening and reading at the same time.

Listening and repeating key phonemes with care.

Listening to songs and rhymes in Spanish, repeating sounds and phrases to develop pronunciation and intonation.

Listening and selecting information from short audio passages to give an appropriate response.

Listening and following the gist of information from an extended audio passage using language detective skills.